

CLUBS AND ACTIVITIES

Club/Activity	About the Activity	What we offer students	Memories/Achievements etc
ARTS COUNCIL	<p>Our busy and enthusiastic Arts Council is made up of girls from all year levels who are passionate about everything to do with Dance, Drama, Music and Visual art!</p> <p>The Arts Council runs really fun competitions and art interactive events such as creative doll dressing, pavement art, talent quests, colouring competitions and many more.</p> <p>We look forward to seeing you and hearing your great ideas to get others involved in arts!</p>	<p>Opportunities for Leadership . Developing and implementing ideas that deliver an arts focused outreach to the whole school community.</p>	<p>Photo Competitions /Origami Competitions/ Colouring and Crafting competitions.. School wide Talent Show.</p> <p>Support for Musical Production. Assisting the Music, Dance, Drama, and Visual Art Departments when needed.</p> <p>Running the Arts Notice board.</p> <p>Regularly nominating girls and giving Awards to girls at assembly whose performances and contributions stand out.</p> <p>Chalk Day- Annually held in Spring.</p>
ART EXHIBITIONS	<p>One of the many opportunities that students have at Queen's is to have their art work displayed in a public exhibition in Dunedin. Each year Queen's has a local exhibition in one of the community art galleries and it is a privilege to have art work selected for this.</p>		
BOOK GROUP	<p>Readers and book lovers are invited to attend fortnightly lunch time meetings in the Information Centre for book discussions and activities.</p>		
DEBATING	<p>The debating club meets regularly to prepare for inter-school debates. Students from all levels take part.</p>	<p>Queen's enters both junior and senior teams in the Otago Secondary School Debating Competition each year, which involves students taking part in limited preparation debates against their peers from other secondary schools throughout Otago. The competition is spread over three terms and concludes in Term 3 with semi and final rounds.</p>	
ENVIROGROUP	<p>If you would like to be engaged in a group that looks after the natural and cultural environment of our school community through:</p> <ul style="list-style-type: none"> • Meeting students from all levels and sharing ideas • Learning about growing vegetables and fruit in our school garden • Looking after our school grounds • Informing students about environmental issues in our local community • Looking at ways how we can reduce our waste at school • Organising activities to encourage students to be more sustainable • Take part in a film project on sustainability • Looking at ways to improve our recycling and waste minimisation 	<p>For students from all levels who have a concern for the environment and a willingness to take action. Normally meet at lunchtimes.</p> <p>There is also the option to attend various enviro events around Otago such as tree plantings, beach clean-ups etc</p>	<p>Being awarded Bronze Enviro school status</p> <p>Implementing schoolwide plastic, metal and paper recycling</p> <p>Trialling recycling/ minimisation of soft plastics</p>

	<ul style="list-style-type: none"> Running workshops for students such as how to make beeswax wraps. And much more... <p>....then the Enviro group is for you! We meet once a week and are completely student driven in deciding which projects we take on board.</p>		
EPIC	<p>Queen's EPIC Group is a lunchtime gathering of students interested in supporting each other in what they believe. Most girls are of the Christian faith - or no faith at all - and enjoy the chance to talk about standing firm for their values, having support when they are feeling low, and laughing with each other about "the silly things we do sometimes!" We usually eat lunch, chat, listen to each other, maybe listen to some music, and pray together. We explore and encourage our spiritual well-being. The space is facilitated by the School Chaplain, and senior students, who have opportunity for coaching and training around leadership.</p> <p>We try to have at least one outward- focused event in the year - whether for an event in the community, or trying to make school a more connected community.</p>	<p>The School Chaplains volunteer within classrooms and school Clubs, and are available to staff and students as part of the Student Support team/services.</p> <p>Their regular volunteering is 6 hrs/week between us, but we are also available for extra support when needed. We are not Counsellors but are open to listening "all the way to the heart of the matter" with anyone who wants this kind of support.</p>	
HOUSE ACTIVITIES/ INTERHOUSE COMPETITION	<p>Every student belongs to one of the four Houses. Ballard, Dawson, Pickering and Rae are all named after people who have contributed significantly to Queen's High School.</p> <p>House competitions involving the whole school include athletics day, cross country, marching and singing. Various lunchtime activities also earn participants house points, as do the reading challenge, spelling bee, talent quest and Ka Pai cards.</p>	<p>Being selected as a House leader provides many opportunities to develop and demonstrate leadership and organisational skills.</p> <p>Meeting regularly in House groups means the girls have the chance to mix with and get to know students across the year levels.</p>	
INTERNATIONAL EXCHANGES	<p>Students at Queen's can also take part in exchanges to a huge variety of countries through exchange organisations such as Rotary, AFS, NZIUI, EF and many more. These exchanges vary from two months to a year.</p>		
INTERACT	<p>Interact is a Rotary-sponsored, international service club for young people aged 13-18.</p> <p>Interact stands for "International Action" and the club carries out projects aimed at making our local, national and international communities better. The club has three main areas it focuses on - Community Service, International Understanding and Club</p>	<p>With Interact you can be part of something really big and exciting.</p> <p>You will develop leadership, critical thinking, problem solving, research, financial,time and event management skills, teamwork, planning, goal setting and interpersonal skills through being</p>	<p>Some of the things the Queen's Interact club has been involved in in recent years are:</p> <ul style="list-style-type: none"> Super-doooper Hero Challenge Shared meals and social events Relay for Life A weekend camp on Quarantine Island

	<p>Service.</p> <p>The first Interact Club was founded in the USA in 1962. Now there are approximately 9000 Interact Clubs globally, with a membership of around 210,000 teenagers. Our club has made contact, and developed links, with Interactors in other parts of the country and of the world. Interact has been operating within Queen's since</p> <p>The club gives young people an opportunity to participate in fun, meaningful service projects while developing leadership skills and meeting new friends across all levels of the school.</p> <p>Interact is for students of all levels who have a care for our community and the people in it, along with a willingness to seek active solutions to problems.</p>	<p>involved in this group.</p> <p>Interact is basically a happy mix of a service club and a social society a little of both but not too much of either one. You work with other students from across all levels of the school to plan and run beneficial projects. Our club motto is borrowed from Mohandas Gandhi: <i>"Be the change you want to see in the world."</i></p> <p>Regular weekly meetings are held throughout the year, at which students plan activities and projects. Work then needs to be done between formal club meetings, to ensure we achieve our goals.</p>	<ul style="list-style-type: none"> ● Providing resources to the Vera Hayward Centre, and the Women's Health Outpatients at Dunedin Public Hospital. ● The "I Found a Quilted Heart" project. ● Supporting Women's Refuge ● KIVA angel fund loans to women around the world. ● Fundraising to buy prosthetic arms and legs for children in Laos, who lost their limbs to land-mines ● Fundraising for Nepalese Earthquake survivors and to rebuild schools. ● Purple Cake Day ● Random Acts of Kindness weeks
MAKERSPACE	<p>A Makerspace is essentially a place where people can come along and make things. Students are encouraged to work collaboratively on projects in areas such as robotics, craft, design, engineering, coding and art. The informal learning that takes place in our Makerspace is of great value to students, particularly those who learn by 'doing' or who might have a particular interest or passion in an area that isn't catered for in the classroom.</p> <p>It allows students to build confidence in their abilities, learn by making mistakes in a safe supportive environment and connect with other students. The Makerspace (in the Information Centre) is open to all students on Monday lunch times and on Wednesdays between 3pm and 4pm. For more information, visit the Makerspace website at http://qhsmakerspace.weebly.com/</p>		
OUTWARD BOUND	<p>The Outward Bound 'MIND, BODY SOUL' course is for ages 16-18 and is 21 days in duration.</p> <p>The Mind Body Soul course aims to teach New Zealand teenagers that you can achieve anything you set your mind to.</p> <p>Each year Queen's High School receives the generous support of the Otago Community Trust which enables a Year 12 student to challenge themselves on the Mind Body Soul course at Outward Bound in Anakiwa. This course prepares the student to take on a leadership role at school, to take on the world after school or simply make new friends. They leave this 21 day adventure fitter and stronger, with new social skills and more confidence in group situations.</p>		
PASIFIKA	<p>Queen's High School has a large cohort of Pasifika students. These girls are proud, passionate, and committed. It is the goal of</p>		

	<p>Queen's High School to encourage and cultivate the many cultures of the Pacific Islands. The diverse and wonderful cultures of the Islands are a key part of Queen's High Schools' identity.</p> <p>There are many different ways to get involved at Queen's such as joining Queens of the Pacific, becoming involved in language weeks, going for prefect, and attending Dare to Succeed programmes at Otago University.</p>		
SPIRIT OF ADVENTURE	<p>Queen's High School students have the opportunity to apply for a 10 day voyage on the Spirit of New Zealand each year. On each voyage, 40 participants aged between 16-18 years, come from all over New Zealand to share the challenge of ten days at sea. Participants will leave with a new set of skills, a huge sense of achievement, loads of new friends and the confidence to take on any new challenge put in front of them.</p> <p>During a voyage, participants will learn much about themselves and their ability to become leaders. Learning about the sea and how to sail a tall ship is simply a bi-product of this award-winning programme.</p> <p>The whole voyage is based on experiential learning, or in other words – learning by doing. Participants will face all sorts of challenges and take part in many activities on the ship, on the water and on shore. On the last day, participants elect their own crew and work as a team to sail the ship unaided to its final anchorage. This is a unique part of the programme and a level of self-empowerment that is only found on board Spirit of New Zealand.</p>		
STUDENT LIBRARIANS	<p>An informal group of students from throughout the school who have a shared interest in books and libraries in general and a willingness to learn about and assist with library tasks.</p>	<p>Student librarians have opportunities to develop leadership skills and provide service to the school community.</p>	
PUBLIC SPEAKING	<p>Students from any level who wish to further their ability to address audiences may wish to join our Public Speaking club.</p>	<p>The ability to speak confidently and convincingly in public is an asset to anyone who wants to take an active role in the classroom, workplace, and community. Mastering the skills of public speaking can help accelerate your professional and personal goals. Public Speaking and Debating are very strong at Queen's High School, and students at all levels are encouraged to get involved in developing their confidence through a range of public speaking opportunities.</p> <p>Queen's students also have the opportunity to enter local and national speech competitions and our own</p>	

		<p>school Public Speaking Competition</p> <p>The winners of the Queen's Junior Speech competition have the opportunity to compete in the Otago Junior Speech competition held in Term 4.</p>	
S.A.D.D (Students Against Dangerous Driving)	<p>SADD is an entirely student led initiative, and is a major contributor in schools and communities across NZ in addressing the culture around dangerous driving, and in educating and empowering each new generation of young people to make healthier, safer and better choices.</p> <p>Queen's is proud of our active SADD group, which works alongside other schools in Dunedin with activities to keep us all safe.</p>		
SCHOOL COUNCIL	<p>Queen's has a student-led School Council. The prefect with responsibility for the Student Council leads the council and she is supported by elected representatives from each form class and from each year level.</p> <p>The School Council meet regularly as a forum for the discussion of matters of interest to the student body and to work towards making Queen's an even better place for their learning and recreation.</p>	<p>The School Council is how the student voice is heard. As a student council member you bring your classes/year levels' ideas to the council and share these ideas at council meetings. You then share council ideas/suggestions with your class/year level for further feedback. As a council member you assist in events organised by the council, promote participation in these events with your class/year level and support school-wide initiatives.</p>	
SPORTS COUNCIL	<p>The Sports Council meets approximately once a month to discuss and plan future sporting opportunities. They help organise Interhouse fun activities held at lunchtimes.</p> <p>At times there are jobs to do with uniforms and equipment; balls regularly need pumping up. Some of their more recent initiatives have been the Queen's hoodie, sports bags and the presentations to students about nutrition, wellness and injury prevention.</p> <p>Two members of the Sports Council present sports news in assembly as well as the weekly nominations for Sportsperson and/or Sports Team of the Week</p>	<p>To become a member of the Sports Council, students apply by completing a form they can collect from the Sports Office.</p> <p>The Sports Prefect facilitates the Sports Council with the support of the Sports Coordinator.</p> <p>Students from all levels are encouraged to apply to be on the Sports Council</p>	
WEARABLE ARTS FESTIVAL	<p>One of the regular Arts events on the Queen's calendar is the Wearable Arts Festival. This is run by the Arts Council and is open to all students to enter. The Wearable Arts Festival is an opportunity for students to think creatively and work individually or with friends to create a uniquely fabulous wearable art design.</p> <p>The Wearable Arts Festival itself is held in the King's and Queen's Performing Arts Centre where the entries are showcased to an audience of staff, students and members of the Queen's community.</p>		

<p>WORLD CHALLENGE</p>	<p>Queen's is part of a growing number of schools nationwide, to offer World Challenge expeditions. World Challenge works in partnership with schools to deliver life-changing, developmental expeditions for students, as a means of developing crucial life skills, such as leadership, teamwork, self-awareness and compassion.</p> <p>World Challenge believes that life skills, such as resilience, empathy and leadership, are developed through real life experience and we enable young people to develop these key skills through powerful student-led expeditions to the developing world. World Challenge involves 18 – 24 months of preparation, allowing young people to budget and plan an expedition to a global destination, of which there are 40 to choose from!</p> <p>Each World Challenge expedition is divided into four parts: Acclimatization (get used to your new environment with practical tasks and short introductory treks), Trekking (get to grips with foreign terrain on jungle, desert or mountain treks, or travel by river), Project Work (give back to your host country by working on projects to enrich and develop the local community), and Rest & Relaxation (chill out with some downtime and enjoy unmissable adventures and cultural activities).</p>	<p>At the heart of World Challenge lies the following ethos:</p> <ul style="list-style-type: none"> • Challenge - When students are stretched beyond their comfort zones, learning outcomes are more powerful. As they overcome adversity, adapt to new environments and begin to understand their strengths and weaknesses, students will develop the ability to successfully manage problems. • Participation - We encourage student ownership of the whole experience. Months before they depart on expedition, the students plan and prepare as a team during the carefully crafted pre-expedition program. Students develop life skills in: Responsibility, decision-making, team-work, leadership, problem solving, global awareness and responsibility, budgeting and money-management, goal setting and achievement. • Environment - Over the duration of their expedition, students will learn to become more environmentally aware by exploring diverse landscapes, cities and rural towns. They will also develop an appreciation for other cultures and gain a broader global perspective 	
<p>Writing Group</p>	<p>The Writing Group meets once a week. It gives students who love to write a space to come together to share their work, or to engage in writing activities. We sometimes work towards a focused goal, such as completing pieces for upcoming competitions or publications. At other times we engage in fun tasks to develop our writing skills or to explore ways of creatively engaging with words.</p>	<p>A creative space to develop and share their work.</p> <p>A chance to get feedback or guidance on how to approach a theme, task or genre.</p> <p>Developing leadership opportunities with students actively involving themselves in preparing activities for National Poetry Day.</p> <p>Workshops to develop their skills with established writers in the community.</p>	<p>Having students published in anthologies.</p> <p>Having students placed in all of the 'Commended Sections' of the Dunedin Secondary Schools Competition.</p> <p>Attending a Creative Writing Workshop with local Young Adult novelist, Ella West.</p>